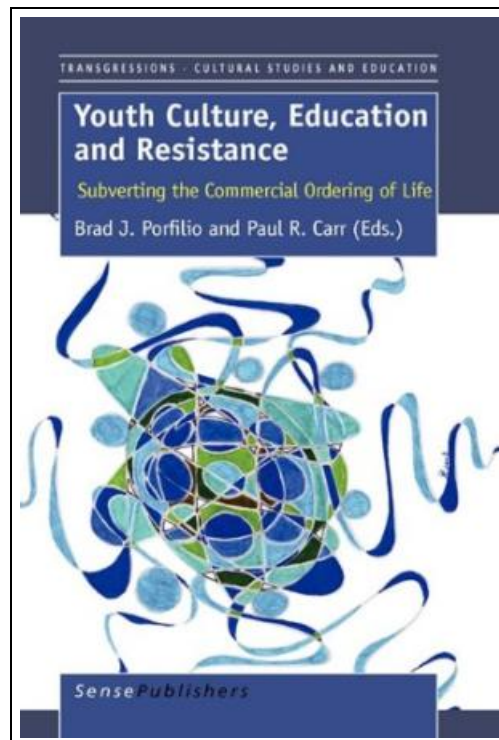


## Youth Culture, Education and Resistance: Subverting the Commercial Ordering of Life (Hardback)



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Sense Publishers, United States, 2010. Hardback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Youth Culture, Education and Resistance: Subverting the Commercial Ordering of Life is a ground-breaking collection of essays that illustrate how youth culture has the potential to build solidarity amongst teachers, activists, scholars, and practitioners for the purposes of confronting the dominant ideological doctrine influencing life at today's historical juncture-emblemized through neoliberalism-as well as building a society free from oppressive social formations. Several leading international scholars and educators provide empirically and theoretically rich portraits of youth challenging the commercialized status quo inside and outside K-12 classrooms. They also illustrate how cultural manifestations of youth speak directly against the social actors who continually vilify youth as the source of their own marginalization and the world's suffering and misery. Youth Culture, Education and Resistance: Confronting Commercialization and Neo-Liberalism continues the important legacy of critical pedagogy by remaining defiant in the face of what seems an unimpeachable foe. Given the daunting task faced by critical educators, it is heartening to see Brad Porfilio and Paul Carr bringing together such a relentlessly creative and courageous group of critical educators, who refuse to give up the struggle to bring social justice to education and the world-at-large, a world increasingly eviscerated of social services on behalf of finance capital. -Peter McLaren, UCLA ((from the Foreword) Youth Culture, Education and Resistance by Brad Porfilio and Paul Carr is a timely and powerful intervention in contemporary literature on youth, education, and neo-liberalism. Collectively, the authors and editors open up the discussion around young people today, offering us a new and richer language to think about the specific kinds of inequalities young people face today-and how they are being resisted. -Greg Dimitriadis, University at Buffalo,...



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